(a) whether Government propose to rank all licenced private engineering and management colleges;

(b) if so, the criteria for proposed gradation;

(c) the number of such approved institutions in the country; and

(d) machinery established, if any, to regularly monitor the performance of these institutions to decide on the continuance of their entitlement to a particular grade and also to suitably publicise their ranking?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHAI RAMJIBHAI KATHIRIA): (a) to (d) As per the information furnished by the All India Council for Technical Education (AICTE) they have initiated the process of Performance Appraisal System for all such institutions which have not been accredited. AICTE has invited applications from the institutions. The institutions with 85% or more score will be graded as Excellent; between 75%-85% as Very Good; between 65%-75% as Good; between 55%-65% as Average and below 55% as Poor.

Setting up of university in Senegal

433. SHRI RUMANDLA RAAMACHANDRAYYA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Senegal Government has sought India's help to set up a university there; and

(b) if so, the action taken thereon?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA): (a) and (b) the information is being collected and will be laid on the Table of the House.

Inclusion of magic in syllabus

†434. SHRI MOTILAL VORA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Government are seriously considering to include magic in syllabus;

(b) if so, the justification for the same; and

† Original notice of the question was received in Hindi.

(c) whether such a step of Government will not give rise to superstition among people?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA): (a) There is no such proposal under consideration of the Government.

(b) and (c) Do not arise.

Environment as a subject in school and college curriculum

435. SHRI RUMANDLA RAAMACHANDRAYYA:
SHRI K. RAMA MOHANA RAO: DR. ALLADI P.
RAJKUMAR: SHRI RAVULA CHANDRA
SEKAR REDDY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Supreme Court directed the introduction of "environment" as a subject in schools and college curriculum some time in 1991;

(b) if so, the details thereof;

(c) whether certain States have not introduced "Environment" in curriculum despite November, 1991 Court judgement; and

(d) the action taken to ensure implementation of the Court's orders in every educational institution?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA): (a) and (b) Yes, Sir, The Supreme Court in its order dated 22nd November, 1991 directed Union of India its various agencies concerned with education and State Government to consider the feasibility of making environment as a compulsory subject at every level in college education and to enforce compulsory education on environment in graded way at matriculation or even intermediate college level.

(c) In his PIL [W.P.C. [Civil) of 1991], M.C. Mehta in the Supreme Court had submitted that certain States had not acted upon the directive of the Hon'ble Court. These States have now filed their replies in the Court. These submission are under consideration of the Court.